

Yoncalla School District COVID-19 Management Plan

For School Year 2022-23



School/District/Program Information


District or Education Service District Name and ID: 1997

School or Program Name: Yoncalla School District #32

Contact Name and Title: Brian Berry, Superintendent

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Table 1.

	<p>Policies, protocols, procedures and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p>School District Communicable Disease Management Plan OAR 581-022-2220</p>	<p>Yoncalla School Board Policies: Yoncalla School District Policy Online (osba.org)</p> <ul style="list-style-type: none"> • Communicable Disease GBEB, Communicable Diseases JHCC, Emergency Procedures and Disaster Plans EBC/EBCA <p>Applicable documents:</p> <ul style="list-style-type: none"> • OHA Communicable Disease Guidance for Schools: Communicable Disease Guidance for Schools • Yoncalla COMMUNICABLE Disease Plan 1.pdf
<p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases OAR 333-019-0010</p>	<p>Protocols are established in each building for a sick room and an isolation room for illness to separate people who have or may have a contagious disease from people who are not sick required by OAR 581-022-2220. Isolation rooms are required.</p> <p>District policies and procedures incorporate a layered approach to identifying, monitor, and mitigate outbreaks of communicable diseases including COVID-19 and works closely with LPHA.</p> <p>Yoncalla COMMUNICABLE Disease Plan 1.pdf</p>
<p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p>	<p>Isolation spaces are required. Per OAR 581-022-2220 schools must maintain supervised space to isolate the sick that is separate from the space where other health care tasks take place and cannot be shared spaces or occupied working offices. In YSD, protocols are established in each building for a sick room and an isolation room (for ill or exposed) to separate people who have or may have a contagious disease from people who are not sick required by OAR 581-022-2220. District policies and procedures incorporate a layered approach to identifying and mitigating outbreaks of communicable diseases including COVID-19. Each school location has established protocols to include an isolation room for ill staff or students.</p> <p>OHA Communicable Disease Guidance for Schools:</p> <ul style="list-style-type: none"> • Most recent update 3/2022 COVID-19 Isolation and Exclusion Guidelines for K-12 Settings • Most recent update 3/2022 Planning for COVID-19 Scenarios in Schools



Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

Educator Vaccination [OAR 333-019-1030](#)

All staff and volunteers in the Yoncalla School District are fully vaccinated against COVID-19 or have an approved or accepted medical or religious exception on file in the YSD office. School staff, volunteers and contractors are required to be fully vaccinated or have provided documentation of a medical or religious exception to the school district before they are able to teach, work, learn, study, assist, observe, or volunteer at this school (OAR 333-019-1030)

All district staff submit COVID-19 vaccine information by September 1, 2022. Those requesting an exception to OAR 333-019-1030 need to submit the exception form that can be obtained through human resources. Approval of the exception and the reasonable steps to ensure that unvaccinated teachers, school staff and volunteers are protected from contracting or spreading COVID-19 are issued by the district.

Emergency Plan or Emergency Operations Plan [OAR 581-022-2225](#)

[Yoncalla COMMUNICABLE Disease Plan 1.pdf](#)

Additional documents reference here:

YSD Staff Handbook

- **COVID 19 Addendum pp 51-57**

CDC COVID Community Levels

https://covid.cdc.gov/covid-data-tracker/#county-view?list_select_state=all_states&list_select_county=all_counties&data-type=CommunityLevels



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> • Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. • In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. • Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 	Erin Helgren-Elementary Principal Don Hakala-High School Principal Chelsea Ross-Dean of Students	Brian Berry, Superintendent
School Safety Team Representative (<i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i>)	<ul style="list-style-type: none"> • Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. • Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	Beth Durbin-School Nurse Brian Berry, Superintendent	Erin Helgren-YES Principal Don Hakala-YHS Principal Chelsea Ross-Dean of Students

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i>	<ul style="list-style-type: none"> Supports building lead/administrator in determining the level and type of response that is necessary. Reports to the LPHA any cluster of illness among staff or students. Provides requested logs and information to the LPHA in a timely manner. 	Dr. Bob Dannenhoffer-at Aviva Health	Beth Durbin-School Nurse
School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i>	<ul style="list-style-type: none"> Advises on prevention/response procedures that are required to maintain student services. 	Lois McMullin-YES Custodian Traci Sprinkle-YHS Custodian Kelli Stevens-Lead Cook	Jeff Schmeichel-Maintenance Supervisor
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. Shares communications in all languages relevant to school community. 	Beth Durbin-School Nurse Brian Berry, Superintendent Cody Reed-Technology Supervisor	Erin Helgren-YES Principal Megan Barber-PreK Director Don Hakala-YHS Principal Chelsea Ross-Dean of Students
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	Brian Berry-Superintendent	Erin Helgren-YES Principal Don Hakala-YHS Principal Chelsea Ross-Dean of Students

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> • Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. • Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	Dr. Bob Dannenhoffer-at Aviva Health	Douglas ESD Nursing Consultant
Others as identified by team			



Section 2. Equity and Mental Health

Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

Yoncalla School District Equity Stance & Equity Lens Questions:

<https://www.yoncalla.k12.or.us/cms/lib/OR02213147/Centricity/Domain/4/Yoncalla%20Equity%20Lens.pdf>



Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Table 3.

Centering Equity

OHA/ODE Recommendation(s)	Response:
<p>Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.</p>	<p>Each building has a person who is tasked to routinely look at data on Synergy around student attendance, behavior, and academics. This system has filters that disaggregate various student populations so that each building can identify those in need of more supports throughout the school year. Reading and math needs are identified through the 4-1/2 -week grading reports that key into specific standards-based skills students have and need to be successful at each grade level. There is also a monthly attendance group that meets to make sure that all students are accounted for and options are discussed for those who are not meeting attendance guidelines. There is also a monthly data team meeting set up at each building to monitor student success throughout the school year.</p>
<p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.</p>	<p>Schools select and use evidence interventions through a data-driven process. They seek input from the student and family through an Equity based lens. Each building will identify an advisory team to review culturally responsive supports that are needed to maximize student performance. The lead teacher and principal at each building will monitor each individual plan and review the data on a weekly basis.</p>
<p>What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.</p>	<p>All school staff continually collaborate within each district building during staff meetings for both certified and classified staff. Professional learning opportunities for building leaders around the use of the Synergy program will be provided. Building staff also received professional learning specific in trauma informed care, equity and data informed decision making throughout the school year. In addition, schools are supported through frequent, ongoing coaching by district AVID leaders. We will also add a school nurse and counselor to have a voice in evaluating the impacts of students missing school for COVID reasons and to help develop ongoing supports for students and families impacted by COVID.</p>

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)



Suggested Resources:

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

Table 4. Mental Health Supports

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	<p>The Yoncalla School District commits to creating learning opportunities that foster creative expression and make space for reflection and connections that center on the needs of the whole child. Time is devoted for students and staff to connect and build relationships with the following protocols:</p> <ul style="list-style-type: none"> • District-wide PReK-12 focuses on care and connection during Back-to-School events and during the first weeks of the school year in both buildings. • Prek-6th Grade relational home visits; triaging families to responsive services, as needed. • Kindergarten readiness start for all Yoncalla School District Kindergarten students. • Embedded time for Social-Emotional Learning 30-60 minutes/daily at preschool, elementary, middle school and high school. • IRRE survey prioritizing 'Sense of Belonging' and safety will be administered to staff and students each year. These results will be analyzed to evaluate and make systematic changes to improve the districts approach to mental health and safety needs.

OHA/ODE Recommendation(s)	Response:
<p>Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.</p>	<p>Creative opportunities that allow students and staff to explore and process their experiences are identified in the following protocols:</p> <ul style="list-style-type: none"> • Staff will be given training in Social-Emotional Learning that supports students' developing skills. Time in staff schedule will be allocated to teaching these skills at both buildings. Reconnecting with peers and teachers will be a priority. • After school clubs will have Social-Emotional learning opportunities for students at both buildings. • Staff will have the opportunity to participate in several planned activities designed to strengthen wellness. These will be available to all staff in the district. • Focus on student and staff 'Sense of Belonging' and safety through IRRE survey, once per year. • Staff meet twice monthly to identify student interventions and collaborate on ways to implement interventions and create opportunities for students and staff to build relationships and discuss their experiences.
<p>Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.</p>	<p>Yoncalla School District is the conduit to families for mental health support. We contract with Compass Mental Health to provide services for students and help with staff training in areas as identified.</p> <p>Culturally relevant health and mental health services and supports are identified in the following protocols:</p> <ul style="list-style-type: none"> • Mental health support through community partners at every PreK-12 school. • Counselor available at both schools PreK-12. • Behavioral Specialist to support check in check out at both schools. • Sensory room is available at elementary level to help students build skills and self-regulation. • Calm rooms are available at each school for students who need a space to self-regulate. • PreK-12 professional development on Trauma-Informed Instruction and Restorative Practices.
<p>Describe how you will foster peer/student led initiatives on wellbeing and mental health.</p>	<p>Fostering peer/student led initiatives on wellbeing and mental health are identified in the following protocols:</p> <ul style="list-style-type: none"> • PreK-12 Site Council will provide an opportunity for student voice and lead initiatives on wellbeing and mental health. • Allow student voice to inform planning of class meetings at both buildings with specific focus on wellbeing and mental health.

OHA/ODE Recommendation(s)	Response:
	<ul style="list-style-type: none"><li data-bbox="625 196 1871 287">• Advisory periods at the high school will be used for student lead discussions about wellbeing and mental health needs throughout the building.



Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
 - Symptom-Based Exclusion Guidelines (pages 8-12)
 - Transmission Routes (pages 29-32)
 - Prevention or Mitigation Measures (pages 5-6)
 - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

Table 5.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i></p> <p>Teachers and school staff, volunteers and contractors are required to be fully vaccinated or have provided documentation of a medical or religious exception to the school district before they are able to teach, work, learn, study, assist, observe, or volunteer at this school (OAR 333-019-1030). All district staff are required to submit COVID-19 vaccine information by September 1, 2022. Those requesting an exception to OAR 333-019-1030 need to submit the district form to the District office by said date. This form can be provided through human resources. Approval of the exception and the reasonable steps to ensure that unvaccinated teachers, school staff and volunteers are protected from contracting and spreading COVID-19 are issued by the district. YSD will collaborate between medical providers and LPHA as we monitor vaccination rates and need in our communities.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. • District works in partnerships with healthcare providers and entities to promote vaccines, access to vaccinations, and access to location of vaccine clinics throughout the district. • Ensure access and equity in vaccination, testing, treatment, community outreach, support services for disproportionately affected populations. • District to coordinate with LPHA to host vaccination clinics on-site and/or promote community access. • Ensure information is accessible in preferred languages in preparation for vaccination clinics.
<p>Face Coverings</p>	<p>Facial coverings are no longer required for vaccinated or unvaccinated adults or students but welcomed and encouraged on baseline measures within Douglas County. At low community levels wear a mask based on your personal preference or when required by district.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. • Masking is required under the following circumstances at YSD: Disability Services: If a student’s IEP or 504 plan indicates a service that requires close contact (3ft) of a staff member, and that student cannot wear a face-covering due to the nature of the disability, the staff member must wear a face covering while performing that service. • District will create and post signage about face coverings being optional at the front door, creating an environment where face coverings are truly welcomed.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<ul style="list-style-type: none"> When a local county experiences an increase in communicable disease or when the COVID-19 community level increases, DHA and YSD will inform families of federal, state, or local recommendations.
Isolation	<p>Per OAR 581-022-2220 schools must maintain supervised space to isolate the sick that is separate from the space where other health care tasks take place.</p> <ul style="list-style-type: none"> Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. Staff members with COVID-19 symptoms will be isolated, offered a test, and sent home. School has identified designated isolation spaces (required) for both buildings. Identify an additional backup space in the event of a larger communicable disease outbreak. School nurse will train school staff in isolation protocols for sick students and staff identified at the time of arrival or during the school day according to the exclusion measures. Individuals with COVID-19 symptoms will be isolated, offered a test, and sent home. School to have trained staff that can support all student health and safety needs. Offer access to COVID-19 testing.
Symptom Screening	<p>Information will be provided to staff regularly on symptoms of communicable diseases, including COVID-19. If symptoms are present, staff will be asked to stay home and get tested for COVID-19.</p> <ul style="list-style-type: none"> Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. Douglas ESD will train school staff on the district's paid sick leave policies and practices, designed to encourage sick workers to stay home. Communication and information to families and staff about symptoms of communicable disease, including COVID-19. If symptoms are present families and staff are asked to stay home when sick. Students, staff, and visitors are instructed not to come to YSD events when ill. Any person who becomes ill onsite will be moved to the isolation space and sent home (with COVID testing as an option). YSD will communicate with the community about infection rates in the county. YSD will create communications which includes symptoms for communicable disease and instructions to families and staff if/when symptoms are present. YSD will create a letter for notifying families of illness within a classroom or communicable disease with the school nurse. The communication will include the message that staying home

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<p>when sick can lower the risk of spreading communicable diseases, including the virus that causes COVID-19, to other people.</p>
COVID-19 Testing	<p>OHA offers both diagnostic and screening testing programs to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.</p> <p>In addition to this service, YSD supports the following:</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. • Testing for students and staff is available at both buildings during all phases of the pandemic. • YSD offers on-site diagnostic testing (with consent), screening testing and at-home testing. All testing options will be available when testing is available through OHA. • YSD ensures access and equity in vaccination, testing, treatment, community outreach, and support services for disproportionately affected populations. • For diagnostic testing the school nurse or building administration are available to provide this diagnostic testing onsite with guardian consent. • YSD will offer: <ul style="list-style-type: none"> • Diagnostic testing BinaxNOW with consent (by admin or school nurse) • IHealth home tests as available • Testing consent forms are available in each building office.
Airflow and Circulation	<ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. • To the greatest extent possible, the HVAC systems are set to optimize ventilation for the occupancy level for each space. • Special HEPA filters have been purchased at both buildings to maximize filtration and focusing on staff and student safety. • Staff will be informed of the advantages of opening windows, having classes outside when possible, and using the HVAC system with HEPA air filters when inside air flow is limited. • Standard operating procedures have been established directing the inspection, maintenance, and cleaning of HVAC equipment to maximize the ventilation of both buildings.
Cohorting	<p>Cohorting will continue at both buildings within the Yoncalla School District.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. • Individual room cohorts will take place at the elementary. • Cohorting at the high school will be broken into grades 7-9 and grades 10-12. • Staggered lunches will take place at both buildings to help with cohorting.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<ul style="list-style-type: none"> • Breakfast will be staggered at the high school. • Breakfast at the elementary will continue to be served in the classroom.
Physical Distancing	<p>Employees are encouraged to maintain appropriate distancing to mitigate airborne illness spread. Also, barriers will be used when appropriate to separate students and staff to keep them as safe as possible. YSD will continue to follow all recommendations put in place by ODE and CDC in regards to physical distancing space in the classrooms.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. • Maintain at least 3 feet to the greatest extent possible. • Areas of higher transmission, such as isolation room, will have increased distancing. • When and where possible indoor activities will be moved outdoors to increase distance and ventilation.
Hand Washing	<p>Good hand hygiene is expected and encouraged for all staff and students who enter each building, every day:</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. • Wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol. • Hand washing is also required before every meal and after restroom use. • Implementation of routine hand washing, before/during/after preparing food, before/after eating, before/after caring for someone who is sick, before/after using the restroom or, after blowing your nose/coughing/sneezing, breakfast/lunch, PE, music and more. • Staff will teach proper handwashing and covering coughs etiquette at both buildings. • Adequate handwashing supplies and access will be available. • Access to hand sanitizer with at least 60% alcohol for use. Hand sanitizers will be stored up, away, and out of sight of younger children and will be used only with adult supervision for children ages 5 years and younger. • Post signs as well as model and teach to students. Visual directions and posters are posted at both schools about hand washing as well as cough etiquette.
Cleaning and Disinfection	<p>The custodial staff at YSD will routinely clean and disinfect following the CDC cleaning and disinfecting guidance.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<ul style="list-style-type: none"> • Surfaces (e.g., door handles, sink handles, drinking fountains, transport vehicles) will be cleaned daily to reduce the risk of germs spreading by touching surfaces. • Within 24 hours of when a classroom has had a sick person or someone who tested positive for COVID-19, the space will be cleaned and disinfected. • Cleaning with products containing soap or detergent will be used to reduce germs on surfaces by removing contaminants. This will decrease the risk of infection from surfaces. • Disinfected as per protocol. (Staff at the high school will do cleaning of chairs and tables for each passing period.) • During an outbreak or illness, a deep cleaning will be initiated by the custodial staff.
Training and Public Health Education	<p>The YSD provides regular communication that includes informing staff of COVID-19 cases within the Douglas County area. These communications are meant to provide clarity, and other supporting documents via email and signage to the staff that give additional information about the specific health and safety protocols in place at the YSD.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp 4-7. • YSD will continue to provide information for parents through our monthly newsletters, Facebook, and District website posts which will continue to provide public health information, such as COVID-19 protocols/procedures. • YSD has established plans in collaboration with Local Public Health Authorities (LPHA) for communicating health and safety protocols to students, staff, families and to our diverse communities within the district. • Ensuring accurate and streamlined communication on safety protocols and COVID-19 guidance is our priority. • YSD will require mandatory COVID-19 staff training of current protocols. • YSD will work with the Site Council and local collective bargaining agency to ensure that staff and parents have a safe place to bring questions and suggestions forward. • The school nurse will help train staff on COVID-19 protocols, communicable disease, and safety protocols.

Table 6.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>COVID-19 Vaccination</p>	<p>During periods of high transmission YSD collaborates with the LPHA and OHA in the establishment of vaccine clinics at both school sites requested by community or LPHA. Synergy is used for the student population to document vaccinations, COVID-19 was added to the platform for documentation and recording purposes. Ensure access and equity in vaccination, testing, treatment, community outreach, support services for disproportionately affected populations. Communication and information to families for accessibility will be posted online and in local businesses.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11.
<p>Face Coverings</p>	<p><i>CDC, OHA, and ODE recommend universal use of face coverings during periods of high transmission. Please include whether your school will implement this critical recommendation.</i></p> <p>During periods of high transmission:</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11. • All state mandates will be followed. • When a local county experiences an increase in communicable disease or when the COVID-19 community level increases, DHA and YSD will inform families of federal, state, or local recommendations for the school setting. • YSD in collaboration with the LPHA may require or strongly recommend universal indoor masking at the direction of the superintendent. • At high transmission levels staff, students and community will be advised to wear a well-fitting mask indoors in public, regardless of vaccination status or individual risk and/or per state regulations. • If you are immunocompromised or at high risk for severe illness wear a mask or respirator that provides you with greater protection. • Create and post signage at all entrances to facilities. • Masking is required under the following circumstances at YSD: If a student’s IEP or 504 plan indicates a service that requires close contact (3ft) of a staff member, and that student cannot

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<p>wear a face-covering due to the nature of the disability, the staff member must wear a face covering while performing that service.</p>
<p>Isolation</p>	<p>Per OAR 581-022-2220 schools must maintain supervised space to isolate the sick that is separate from the space where other health care tasks take place.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11. • At high community levels, YSD have designated trained staff that can support all safety needs and be well informed of COVID-19 protocols. • Staff will be trained in isolation room protocols, quarantine protocols, and wearing of PPE. • YSD will offer free access to COVID-19 testing. • YSD will begin to prepare the additional spaces identified for isolation use during an active outbreak. • Screening protocols will be implemented at time of arrival or during the school day per communicable disease protocol. • Individuals with COVID-19 symptoms will be isolated, offered a test, and sent home. • YSD has policies and procedures in place to identify and mitigate outbreaks of communicable diseases including COVID-19. These are incorporated in the YSD Communicable Disease Plan.
<p>Symptom Screening</p>	<p>During periods of high transmission:</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11. • Within 1 school day, the building principal in collaboration with the school nurse will send a message to parents about the active outbreak or COVID-19 Community Level categorization of high. • Emphasis will be placed on school communication to only come to school when healthy. • Visual screenings upon arrival will be used. • Isolation of symptomatic or ill individuals, and the offer of testing and going home. • Communication will be sent to families about the active outbreak(s). • Continue communication to families to only come to school healthy, staying home when sick can lower the risk of spreading infectious disease.

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<ul style="list-style-type: none"> All staff and students will be advised to monitor daily for symptoms.
<p>COVID-19 Testing</p>	<p>Testing for students and staff is available at both buildings during all phases of the pandemic, especially focusing on high levels of community transmission and need for access.</p> <ul style="list-style-type: none"> Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11. YSD will increase opportunities to offer vaccinations and community outreach dealing with issues surrounding COVID 19. Ensure access and equity in vaccination, testing, and support services for disproportionately affected populations. Communication to families offering the opportunity to opt-in to diagnostic testing or screening programs with appropriate consent. Increase access to testing with possible testing clinic options. Increase access to utilize the enhanced exposure testing, offering COVID-19 tests to students or staff at increased risk of severe illness, medically fragile individuals.
<p>Airflow and Circulation</p>	<ul style="list-style-type: none"> Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11. During high levels of community spread YSD will ensure all systems are working at full capacity. Plan outside school events such as lunches, classes, recess when it is safe. YSD will encourage outdoor spaces for breaks, meals, and learning when safe. Both schools will relocate to an outdoor setting or postpone activities where the school community comes together while an outbreak is active, or the COVID-19 community level is high.
<p>Cohorting²</p>	<p><i>Schools should notify their LPHA about unusual respiratory disease activity if the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms:</i></p> <ol style="list-style-type: none"> <i>At the school level: ≥ 30% absenteeism, with at least 10 students and staff absent</i> <i>At the cohort level: ≥ 20% absenteeism, with at least 3 students and staff absent</i>

² Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
	<ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11. • Both schools will notify the local school nurse when an unusual respiratory disease activity occurs. They will also notify the LPHA for further guidance. • If the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms with the investigative process by school: 1. At the school level: ≥ 30% absenteeism ill above normal absent student population absent d/t illness 2. At the cohort level: ≥ 20% absenteeism ill above the normal absent rate absent d/t illness • During periods of high transmission, cohorting is a significant strategy to reduce COVID-19 spread. Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Cohorts help manage risks in the potential spread of COVID-19. • YSD identifies each class space at the elementary school as a cohort and grades 7-9 and 10-12 as high school cohorts. These cohorts are tracked through regular Synergy attendance taking.
Physical Distancing	<ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11. • During periods of high transmission encourage students and staff to maintain at least 3 feet to the greatest extent possible. • In areas of higher transmission, such as isolation room increase distancing. • When and where possible indoor activities will be moved outdoors to increase distance and ventilation.
Hand Washing	<ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11. • During times of increased transmission, increase time for hand hygiene. • Across both YSD schools, access to hand washing stations augmented by the use hand sanitizer containing at least 60% alcohol will always be available. • Additional mitigation measures will be taken at higher risk activities such as breakfast/lunch, PE, and music. • Visual directions and posters are visible across both schools and district facilities about hand washing as well as cough etiquette.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Cleaning and Disinfection	<p>At high levels of community transmission all staff has access to cleaning and disinfecting products readily available. They are trained by custodial staff on the proper use of these products. Surfaces are cleaned routinely throughout the day with major focus being on high frequency touch points. At times when a space has increased illness or outbreak, assign appropriate staff to disinfect those areas at a higher level.</p> <ul style="list-style-type: none"> • Building principals will communicate cleaning protocols to staff and families to reduce any risk of spreading infection. • Daily cleaning of all touch points in classrooms, transportation, common areas, cafeterias with a general cleaner and per protocol. • Disinfected classrooms as per protocol. • During an outbreak or illness, deep cleaning will be initiated by the custodial team. • Utilize a deep disinfecting process for areas identified to have high transmission rates or spread of illness. • Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11.
Training and Public Health Education	<p>Increase communication on transparency of cases and outbreaks with staff and families. The district will encourage the viewing of data by posting links to the CDC and the LPHA.</p> <ul style="list-style-type: none"> • YSD has established plans in collaboration with Local Public Health Authorities (LPHA) for communicating health and safety protocols to students, families and to our diverse communities within the district. • YSD nurse will be consulted about the information being shared with the community to help prevent confusion. Accurate and streamlined communication on safety protocols and COVID-19 guidance is top priority. • Communication incorporates a layered approach using all forms of media to relay essential information in multiple languages if needed. • Review health and safety protocols and reteaching staff and students. • Continue all recommendations from Yoncalla Communicable Disease Plan pp7-11.

Table 7.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
<p>COVID-19 Vaccination</p>	<p>As the school transitions out of periods of high transmission slowly returning to baseline:</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • YSD will collaborate with the LPHA and OHA in bringing vaccine clinics to the school site. • YSD will post county levels on Social media at both schools. • Ensure access and equity in vaccination, testing, treatment, community outreach, support services for disproportionately affected populations.
<p>Face Coverings</p>	<p>As case levels decrease to moderate slowly return to baseline.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • Face coverings become optional or partially optional based on district and community protocols. If you are immunocompromised or at high risk for severe illness is recommended that you continue to wear a mask. • Recommended use of face coverings indoors and following district protocols. • Communication to families and staff about recommendations to reduce the risk of spreading disease. • Masking is required under the following circumstances at YSD: If a student’s IEP or 504 plan indicates a service that requires close contact (3ft) of a staff member, and that student cannot wear a face-covering due to the nature of the disability, the staff member must wear a face covering while performing that service.
<p>Isolation</p>	<p>As case levels decrease to moderate, continue to maintain supervised space to isolate the sick as required by OAR 581-022-2220.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • Both schools will continue to have designated isolation space available. • Staff will continue to follow protocols for sick students and staff identified according to the exclusion measures. • Individuals with COVID-19 symptoms will be isolated, offered a test, and sent home. • Both schools will continue to have trained staff that can support all student health and safety needs.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
	<ul style="list-style-type: none"> • Both schools will have access to COVID-19 testing. • The YSD will continue to work closely with LPHA.
Symptom Screening	<p>This is a standard protocol for all levels of pandemic/communicable disease.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • Continue only coming to school or work healthy. Staying home when sick can lower the risk of spreading infectious diseases. • Continue to monitor and control disease. District policies and procedures incorporate a layered approach to identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19 and school nurse works closely with LPHA.
COVID-19 Testing	<p>At moderate levels of transmission YSD will continue to offer access and community communication around testing options.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • Support students, staff, and families with promotion and access to testing. • Ensure access and equity in vaccination, testing, treatment, community outreach, and information for disproportionately affected populations. • Diagnostic testing BinaxNOW with consent (by admin or school nurse) • IHealth home tests as available • Daily screening for students • Screening for staff through OHA
Airflow and Circulation	<ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • Ventilation is one of many mitigation strategies to prevent COVID-19 in the school setting. During moderate levels of community spread YSD will ensure all systems are working correctly. Each building will monitor the need for maintenance of systems throughout the school year.
Cohorting	<p>YSD identifies Synergy attendance as monitoring of cohorts throughout each building.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • Areas that have the potential for higher transmission, such as an isolation room, each building will increase distancing.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
Physical Distancing	<ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • Maintain at least 3 feet to the greatest extent possible. • Areas of higher transmission, such as isolation room increase distancing.
Hand Washing	<p>When cases are moderate, schools are still encouraged to assign times for increased and additional hand hygiene throughout the school day.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • Staff will teach proper handwashing and covering coughs • Adequate handwashing supplies and access will be available • Access to hand sanitizer with at least 60% alcohol for use. Hand sanitizers will be stored out of sight of younger children and will be used only with adult supervision for children ages 5 years and younger.
Cleaning and Disinfection	<p>As the school transitions out of periods of high transmission slowly returning to baseline:</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • YSD custodial staff will continue to ensure clean surfaces (e.g., door handles, sink handles, drinking fountains, transport vehicles) daily to reduce the risk of germs spreading by touching surfaces. • Within 24 hours of when a classroom has had a sick person or someone who tested positive for COVID-19, the space will be thoroughly cleaned and disinfected. • Each building will continue to clean routinely throughout the day and especially focusing on high frequency touch points as per district protocols.
Training and Public Health Education	<p>YSD has established plans in collaboration with Local Public Health Authorities (LPHA) for communicating health and safety protocols to students, families and to our diverse communities within the district.</p> <ul style="list-style-type: none"> • Continue all recommendations from Yoncalla Communicable Disease Plan pp11-12. • Ensuring accurate and streamlined communication on safety protocols and COVID-19 guidance is our priority. Communication incorporates a layered approach using several forms of media to relay essential information to parents including newsletters, social media and texting messages.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
	<ul style="list-style-type: none"> • During a rise in infection levels YSD increases communication to families to help contain spread coming into schools from the community. As cases decrease the communication lessens and focuses on the primary message of staying home if you are ill will be used.

PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

INSERT THE LINK where this plan is available for public viewing.

Date Last Updated: **8/13/2022**

Date Last Practiced: **8/13/2022**